



## History Planning Overview

### Cycle A

2021-2022/2023 – 2024

In reception history is taught as part of understanding the world, this also includes geography, science and RE. This is taught through topics and texts, links are made with special events throughout the year.

	Class 1 (Reception)	Class 2	Class 3	Class 4
Autumn	<p><b>Understanding the world</b></p> <p>Who is in my family? How have I changed as I have grown?</p> <p>Why do we have Remembrance Day? What is a 'traditional tale'? What happened when Jesus was born?</p>	<p><b>Guy Fawkes and the Gun Powder Plot</b></p> <p>*What is Bonfire Night? (prior knowledge) *Who was Guy Fawkes? *Why was Guy Fawkes unhappy? *Who else was involved in the plot? *To know the events of 5<sup>th</sup> November 1605 *What happened to Guy Fawkes and the plotters?</p>	<p><b>Railways - PB</b></p> <p>*How transport changed during the Industrial Revolution *What technological developments changed transport and travel during the Industrial Revolution? *The first steam-powered railways in Britain. * How rail travel changed the lives of people living in Britain since 1830 *How the development of underground railways changed the lives of Londoners. * How developments in rail travel have changed the lives of people in Britain.</p>	<p><b>WW2 –HT</b></p> <p>* What events led to the start of World War 2? * What was 'appeasement'? * Who was Winston Churchill; why do we remember him? * What happened at Dunkirk? * What was the 'Battle of Britain'? * What was 'The Blitz'?</p>
Spring	<p><b>Understanding the world</b></p> <p>What happened at Christmas?</p> <p>Who was Vincent Van Gogh and why is he famous?</p> <p>Weekend News</p>	<p><b>Significant Historical Figures</b></p> <p>*Who was Mary Seacole? *Who did Mary help? *Why was May Seacole so significant in history? *How is she remembered now? *Mary V's Florence *Who deserves a statue?</p>	<p><b>Romans</b></p> <p>*What was life like in Britain before the Romans came? *Why was the Roman army so effective? *What was it like to be a Roman soldier? *Who was Boudica? *Why did Boudica rebel against the Romans? *The legacy the Romans left behind</p>	<p><b>Local Study</b></p> <p>*What significant record is Rugeley featured in and why? *How has the industry of the area changed over time? *What impact did this industry have on local towns and the wider country? *What did Rugeley look like when records began? *How has the land use changed over time?</p>
Summer	<p><b>Understanding the world</b></p> <p>Seaside holidays in the past? Who was Mary Anning and why is she famous?</p>	<p><b>The Great Fire of London</b></p> <p>*What was London like in 1666? *How did the GFOL start? *Key events in the GFOL</p>	<p><b>Local Study</b></p> <p>*What did Longdon look like 200 years ago? *Compare the land use in Longdon between now and then?</p>	<p><b>Egyptians</b></p> <p>*A timeline of Ancient Egypt *The significance of the Nile *The mystery behind the Pyramids</p>





	<p>What have we done in Class 1 this year and what have you enjoyed?</p> <p>Why do we dance around the Maypole at St. James?</p>	<p>*How life in London now compares to 1666</p> <p>*Who was Samuel Peyps?</p> <p>*How did the GFOL change London and improve fire safety.</p>	<p>*What does this tell us about who lived in the village 200 years ago?</p> <p>*How has this changed over time?</p> <p>*Explore significant family's that have followed Longdon through history.</p> <p>*Speaker?</p>	<p>*Ancient Egyptians beliefs around the afterlife.</p> <p>*How the Ancient Egyptians used Hieroglyphics</p> <p>*Why was the discovery of Tutankhamun significant?</p> <p>*How are artefacts still being discovered are telling us about Ancient Egypt?</p>
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Cycle B - 2022-2023

	Class 1 (Reception)	Class 2	Class 3	Class 4
Autumn	<p><b>Understanding the world</b></p> <p>Who is in my family? How have I changed as I have grown?</p> <p>Why do we have Remembrance Day? What is a 'traditional tale'? What happened when Jesus was born?</p>	<p><b>Explorers of the past</b></p> <p>*What is an explorer? *Who was Christopher Columbus and when was he alive? *To find out about the journey Christopher Columbus took *What did Christopher Columbus bring back to Europe? *Who was Neil Armstrong and why was he significant? *What impact did Neil Armstrong's Exploration have on the world?</p>	<p><b>The Ancient Greeks</b></p> <p>*Who were the Ancient Greeks? *Contrasting lives of Spartans and Athenians *The strength of Athens at that time *The influence of the Ancient Greeks on our lives today. *Famous Greek gods, myths and legends.</p>	<p><b>Anglo Saxons</b></p> <p>*Explore where the Anglo Saxons fir in the time line of British history – who were they? *Anglo Saxon movement into Britain *Why they chose to settle through Britain *Anglo Saxon life, religions and trade *Anglo Saxon justice and law *How did the Anglo Saxon era come to an end</p>
Spring	<p><b>Understanding the World</b></p> <p>What happened at Christmas?</p> <p>Who was Vincent Van Gogh and why is he famous?</p> <p>Weekend News</p>	<p><b>Back in my day!</b></p> <p>*Explore what is meant by the term 'in living memory'. *How have schools changed over time? *Compare classrooms now and then *Toys and games of the past</p>	<p><b>Stone Age</b></p> <p>*Introduction of the period from stone age to iron age. *How did hunter gather's survive in the stone age *What sources tell us about the Stone Age *Explore Skara Brae</p>	<p><b>Vikings</b></p> <p>*To understand where the Vikings came from *To explore how and why the Vikings invaded Britain *What happened during the Viking invasions? *Why did the Vikings gain such a bad reputation?</p>





## St James CE Primary Academy

		*Explore how communication and entertainment has changed over time.	*How did bronze replace stone in the Bronze age?	*How kings at the time dealt with the Vikings *How recent discoveries have changed perceptions of the Vikings
Summer	<p><b>Understanding the World</b></p> <p>Seaside holidays in the past? Who was Mary Anning and why is she famous?</p> <p>What have we done in Class 1 this year and what have you enjoyed?</p> <p>Why do we dance around the Maypole at St. James?</p>	<p><b>Local History Study</b></p> <p>*How did Longdon get its name? What did it look like 200 years ago? *School life in Longdon 100 years ago. *Local speaker? *How was transport different in Longdon 100 years ago? *Identify houses that were built more than 100 years ago. *To make comparisons between now and then.</p>	<p><b>The Tudor Monarchy</b></p> <p>*To know how the monarchy has developed over time. *To understand how the Tudors came to power. *Who was King Henry VIII? *To be familiar with Mary I *To be familiar with Elizabeth I *What impact did the Tudors have on life in England today?</p>	<p><b>Medicine Through History</b></p> <p>*Create a timeline based on significant medical developments throughout history. *How disease spread in Victorian times. *What the Victorians believed about illness, disease and cures. * Why was James Simpson’s discovery significant? *How did Joseph Lister improve Victorian medicine? *What impact did the Victorians have on medicine today?</p>

